Year 11 Ancient History 2024

| **Component** | **Task 1** | **Task 2** | **Task 3** | **Weighting %** |
| --- | --- | --- | --- | --- |
| **Source analysis and research**  Investigating Ancient History | **Research essay and presentation**  Historical Investigation | **Yearly Examination**  Features of Ancient Societies |
| Term 2, Week 2 | Term 3, Week 2 | Term 3, Week 9 |
| **Outcomes assessed**  AH11-6 AH11-7 AH11-9 AH11-10 | **Outcomes assessed**  AH11-3 AH11-4 AH11-5 AH11-6  AH11-8 AH11-9 | **Outcomes assessed**  AH11-1 AH11-2  AH11-6 AH11-7  AH11-9 |
| Knowledge and understanding of course content | 10 | 20 | 10 | **40** |
| Historical skills in the analysis and evaluation of sources and interpretations | 5 | 5 | 10 | **20** |
| Historical inquiry and research | 10 | 10 |  | **20** |
| Communication of historical understanding in appropriate forms | 5 | 5 | 10 | **20** |
| **Total %** | **30** | **40** | **30** | **100** |

**AH11-1** describes the nature of continuity and change in the ancient world

**AH11-2** proposes ideas about the varying causes and effects of events and developments

**AH11-3** analyses the role of historical features, individuals and groups in shaping the past

**AH11-4** accounts for the different perspectives of individuals and groups

**AH11-5** examines the significance of historical features, people, places, events and developments of the ancient world

**AH11-6** analyses and interprets different types of sources for evidence to support an historical account or argument

**AH11-7** discusses and evaluates differing interpretations and representations of the past

**AH11-8** plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

**AH11-9** communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

**AH11-10** discusses contemporary methods and issues involved in the investigation of ancient history