**2023- 2024 HSC Assessment Schedule**

**Modern History – Year 12**

| **Task number** | **Task 1** | **Task 2** | **Task 3** | **Task 4** |
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| **Nature of task** | **Source Analysis**  Core  Power & Authority in the Modern World  1919 - 1948 | **Research and in class response**  National Study  Japan  1904 - 1937 | **Historical Analysis  (Hand in task)**  Peace and Conflict  Conflict in Europe | **Trial HSC Exam** |
| **Timing** | Term 4, Week 9 | Term 1, Week 9 | Term 2, Week 6 | Term 3, Week 4-5 |
| **Outcomes assessed** | MH12-3, MH12-5,  MH12-6, MH12-9 | MH12-1, MH12-2,  MH12-3, MH12-5,  MH12-9 | MH12-2, MH12-4, MH12-6, MH12-7, MH12-9 | MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-9 |
| **Components** | **Weighting %** | | | |
| Knowledge and understanding of course content | 10 | 5 | 5 | 15 |
| Historical skills in the analysis and evaluation of sources and interpretations | 5 | 5 | 5 | 5 |
| Historical inquiry and research | 5 | 5 | 10 |  |
| Communication of historical understanding in appropriate terms | 5 | 10 | 5 | 5 |
| **Total 100%** | **25** | **25** | **25** | **25** |

**Outcomes**

**MH12-1**: Accounts for the nature of continuity and change in the modern world

**MH12-2:** proposes arguments about the varying causes and effects of events and developments

**MH12-3:** Evaluates the role of historical features, individuals, groups and ideas in shaping the past

**MH12-4:** Analyses the different perspectives of individuals and groups in their historical context

**MH12-5:** Assesses the significance of historical features, people, ideas, movements, events and developments of the modern world

**MH12-6:** Analyses and interprets different types of sources for evidence to support an historical account or argument

**MH12-7:** Discusses and evaluates differing interpretations and representations of the past

**MH12-8:** Plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

**MH12-9:** communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms