**Agriculture**

**Preliminary Assessment Schedule 2024**

**Glen Innes High School**

**Agriculture – Year 11**

| **Task number** | **Task 1** | **Task 2** | **Task 3** |  |
| --- | --- | --- | --- | --- |
| **Nature of task** | **Plants Production Practical Report** | **Farm Case Study** | **Yearly Examination** |
| **Timing** | Term 2, Week 3 | Term 3, Week 6 | Term 3, Weeks 9–10 |
| **Outcomes assessed** | P2.1, P3.1, P5.1 | P1.1, P2.1, P2.3, P3.1, P5.1 | P1.1, P2.1, P2.2, P2.3, P3.1,P4.1, P5.1 |
| **Components** | **Weighting %** | | | |
| Knowledge and understanding of course content | 10 | 10 | 20 | **40** |
| Knowledge, understanding and skills required to manage agricultural production systems | 10 | 15 | 15 | **40** |
| Skills in effective research, experimentation and communication | 10 | 5 | 5 | **20** |
| **Total %** | **30** | **30** | **40** | **100** |

A student:

P1.1 describes the complex, dynamic and interactive nature of agricultural production systems

P1.2 describes the factors that influence agricultural systems

P2.1 describes the biological and physical resources and applies the processes that cause changes in plant production systems

P2.2 describes the biological and physical resources and applies the processes that cause changes in animal production systems

P2.3 describes the farm as a basic unit of production

P3.1 explains the role of decision-making in the management and marketing of agricultural products in response to consumer and market requirements

P4.1 applies the principles and procedures of experimental design and agricultural research

P5.1 investigates the role of associated technologies and technological innovation in producing and marketing agricultural products