**Year 11 Community and Family Studies**

**ASSESSMENT SCHEDULE 2024**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Task number** | **Task 1** | **Task 2** | **Task 3**  **Task 4** |  |
| **Nature of task** | **Interview**  Resource Management | **Observation**  Individuals and Groups | **Yearly Exam** |
| **Due Date** | Term 1, Week 9 | Term 2, Week 7 | Term 3, Week 8 |
| **Outcomes assessed** | P1.1, P1.2, P4.2, P5.1, P6.1 | P2.1, P2.3, P4.1, P4.2 | P1.1–P6.2 |
| **Components** | **Weighting %** | | | |
| Knowledge and understanding of course content | **10** | **15** | **15** | **40** |
| Skills in critical thinking, research methodology, analysing and communicating | **20** | **20** | **20** | **60** |
| **Total %** | **30** | **35** | **35** | **100** |

**Outcomes:**

**P1.1 - describes the contribution an individual’s experiences, values, attitudes and beliefs make to the development of goals**

**P1.2 - proposes effective solutions to resource problems**

**P2.1 - accounts for the roles and relationships that individuals adopt within groups**

**P2.2 - describes the role of the family and other groups in the socialisation of individuals**

**P2.3 - examines the role of leadership and group dynamics in contributing to positive interpersonal relationships and achievement**

**P3.1 - explains the changing nature of families and communities in contemporary society**

**P3.2 - analyses the significance of gender in defining roles and relationships**

**P4.1 - utilises research methodology appropriate to the study of social issues**

**P4.2 - presents information in written, oral and graphic form**

**P5.1 - applies management processes to maximise the efficient use of resources**

**P6.1 - distinguishes those actions that enhance wellbeing.**

**P6.2 - uses critical thinking skills to enhance decision-making.**