**Year 12 Society and Culture**

**Assessment Task**

**Due Date:** Monday 8th December 2014

 Term 4 Week 11

**Weighting:** 20%

**Outcomes**

***A student:***

H1 evaluates and effectively applies social and cultural concepts

H2 explains the development of personal, social and cultural identity

H3 analyses relationships and interactions within and between social and cultural groups

H5 analyses continuity and change and their influence on personal and social futures

H7 selects, organises, synthesises and analyses information from a variety of sources for

usefulness, validity and bias

H9 applies complex course language and concepts appropriate for a range of audiences

and contexts

H10 communicates complex information, ideas and issues using appropriate written, oral and graphic forms

***With reference to Libya:***

**3 Marks**

1. Outline the concepts of *continuity* and *change*.
2. Assess the impacts of continuity and change in the country you have studied. In your answer, refer to ONE of the following features of the country:

**9 Marks**

 • education

• beliefs, values and lifestyles

• social welfare and health

• gender roles and the status of women and men

• laws and the legal system

• government institutions

• family life and population changes.

**Marking Criteria**

1. *Outcomes assessed: H1, H3, H4, H7*

|  |  |
| --- | --- |
| **Criteria**  | **Marks** |
| • Demonstrates sound understanding of both concepts  | 3  |
| • Demonstrates an understanding of ONE concept OR • Demonstrates some understanding of BOTH concepts  | 2  |
| • Makes a general statement about ONE or BOTH concepts  | 1  |

1. *Outcomes assessed: H1, H3, H4, H7, H10*

|  |  |
| --- | --- |
| **MARKING GUIDELINES Criteria**  | **Marks**  |
| • Makes an informed judgement about the impacts of continuity and change in the selected country, with reference to one of the features • Presents a detailed and coherent response  | 8–9  |
| • Makes some judgement about the impacts of continuity and change in the selected country and refers to one of the features • Presents a coherent response  | 5–7  |
| • Provides a description about the impact of continuity and/or change in the selected country, mentions at least one of the features  | 3–4  |
| • Makes a general statement about continuity and/or change in the selected country OR • Mentions one of the features in the selected country  | 1–2  |