**Preliminary Society and Culture Assessment Task 3**

Due Date: Friday 13th June 2014

Assessment Weighting: 25% Week 8 Term 2, 2014

**Personal and Social Identity – “Growing Up”**

**Research Essay**

**“Growing up is a process, not an event”. – Paul B. Jamison**

**Examine the concept of ‘adolescence’ and explain its relevance for 2 different cultures. Include at least one theory of social development (Maslow, Piaget, Erikson, etc) and outline how it relates to the differing concepts of adolescence within the chosen cultures.**

**1500 Words max**

Outcomes to be assessed:

* P1 identifies and applies social and cultural concepts
* P2 describes personal, social and cultural identity
* P3 identifies and describes relationships and interactions within and between social and cultural groups
* P5 explains continuity and change and their implications for societies and cultures
* P8 plans and conducts ethical social and cultural research
* P10 communicates information, ideas and issues using appropriate written, oral and graphic forms

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| **Marking Guidelines** |  |
| **Criteria** | **Marks** |
| * Clearly defines the concept of adolescence. * Clearly identifies and discusses 2 different cultures. * Clearly outlines one or more theories of social development and relates these to the concept of adolescence. * Sophisticated analysis and understanding of the developmental theories. * Sociological terminology extensively used in the appropriate context throughout. | 21-25 |
| * Defines the concept of adolescence. * Identifies and discusses 2 different cultures. * Outlines one or more theories of social development and relates these to the concept of adolescence. * Good analysis and understanding of the developmental theories. * Sociological terminology used in the appropriate context throughout. | 16-20 |
| * Limited definition of the concept of adolescence. * Identifies 2 different cultures with limited discussion. * Outlines one or more theories of social development. * Some analysis and understanding of the developmental theories. * Some sociological terminology used throughout. | 11-15 |
| * Attempts to define the concept of adolescence. * Identifies 1 or 2 different cultures with no discussion. * Mentions one or more theories of social development. * Limited analysis and understanding of the developmental theories. * Limited sociological terminology used throughout. | 6-10 |
| * Limited definition of the concept of adolescence. * Identifies only 1 culture with no discussion. * Mentions only 1 theory of social development. * No analysis and limited understanding of the developmental theories. * Sociological terminology not used. | 1-5 |