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**Glen Innes High School**

**2014**

**Higher School Certificate**

**Preliminary Examination**

**Society and Culture**

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| **General Instructions*** Reading time – 5 minutes
* Working time - 1.5 hours
* Write using black or blue pen
* Write your name at the top of each page
 | **Total marks – 50****Section 1****15 marks*** Attempt all questions in this section
* Allow 15 minutes for this section
* Answer on the answer sheet provided

**Section 2****15 marks*** Attempt all questions in this section
* Allow 30 minutes for this section

**Section 3****20 marks*** Attempt ONE question from Question 17 – 18
* Allow 40 minutes for this section
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**Multiple Choice Answer Sheet NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1 A B C D

2 A B C D

3 A B C D

4 A B C D

5 A B C D

6 A B C D

7 A B C D

8 A B C D

9 A B C D

10 A B C D

11 A B C D

12 A B C D

13 A B C D

14 A B C D

15 A B C D

16 A B C D

17 A B C D

18 A B C D

19 A B C D

20 A B C D

**Section 1 (15 marks)**

**1) Quantitative methodologies provide information that is:**

a) hard to measure

b) easy to measure

c) impossible to measure

d) unbiased

**2) Qualitative methodologies provide information that is:**

a) detailed

b) generalised

c) impossible to measure

d) unbiased

**3) A questionnaire:**

a) is used for collecting data beyond the physical reach of the researcher

b) must contain clear questions, worded as simply as possible to avoid any confusion or ambiguity

c) should be brief and the sequence of the questions logical

d) all of the above

**4) One characteristic of a socially and culturally literate person would be:**

a) Watching SBS World News every day

b) Having a wide range of friends from different cultural groups

c) Being able to discern subjectivity in the media

d) Being able to speak several different languages

**5) The methodology which provides the most quantitative results is:**

a) interview

b) participant observation

c) survey

d) statistical analysis

**6) A cross cultural study includes:**

a) examining the experiences of adolescents in the 1960’s compared to the experiences of adolescents today

b) Describing the experiences of adolescents today

c) Making a judgement about adolescents in the 1960’s

d) None of the above

**7) Personal experience is:**

a) Unique to you as an individual

b) the experiences you have as you grow and develop as a human being

c) a valid material you can refer to within the course

d) all of the above

**8) What are the five most common agents of socialisation?**

a) School, media, workplace, legal system, peers

b) Media, location, workplace, family, school

c) School, media, peers, family, location

d) Legal system, school, peers, family, location

**9) The ‘Nature vs Nurture’ debate:**

a) suggests we are influenced more by our heredity

b) indicates all people originated from nature

c) suggests we are influenced more by our environment

d) suggests we are influenced by both heredity and environment

**10) A system that *establishes relationships between individuals and groups on the basis of socially recognised biological relationships,* is known as which of the following?**

a) Ethnicity

b) Kinship

c) Gender

d) Status

**11) How should the key concepts of Society and Culture be studied?**

a) Separately

b) Independently

c) Quickly

d) Interactively

**12) The use of *authority* is best represented in which of the following situations?**

a) A parent smacks a child, because they are angry at a child’s behaviour

b) A person being bullied reacts and hits the bully to prevent further abuse

c) A friend influences others to act in a way they normally would not

d) A teacher tells a disruptive student to stop interfering with other’s learning

**13) Research should begin with which of the following processes?**

a) The development of a conscious plan

b) The collection of data

c) The formulation of a specific question

d) The communication of findings

**14) Rules or ways of behaving, in which most members of society believe are essential for maintaining standards, are known as which of the following?**

a) Customs

b) Possessions

c) Morals

d) Norms

**15) Which developmental theorist that you have studied believed that the child is an active learner in their stages of development?**

a) Erik Erikson

b) Abraham Maslow

c) Jean Piaget

d) John Watson

**Section 2**

**Question 16 (15 marks)**

**How can film help you to understand society and culture? To answer this question, answer the following:**

i **Name one film you have viewed during the Preliminary Course. (1 mark)**

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ii **Explain, using specific examples, how the film has helped you understand two of the fundamental course concepts. (6 marks)**

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iii **Critically examine the role of film as source material for an understanding of social and cultural life. (8 marks)**

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**Section 3**

Attempt ONE question from Questions 17 – 18

Allow 40 minutes from this section

Question 17: Personal and Social Identity (20 marks)

 What is ‘socialisation’? Identify the most significant factors in your own socialisation. In your answer, you **must** refer to at least **one** theory of adolescent development.

**OR**

**Question 18: Personal and Social Identity (20 marks)**

*“Television is the medium with the greatest socialization effect, surpassing all the other media by far in its influence on the young child.”*

1. How accurate is this statement when looking at the impact of the media as an agent of socialisation? In your response you must give examples to help support your view.

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