|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year 11 – Term 1**  **Reading, writing and grammar**  We studied Units 1-5 of the colour book, and learnt hiragana and katakana.  *(All page references refer to colour book)* | I can’t do this at all | I can do this sometimes | I can do this most of the time | I could teach someone else |
| **The 46 hiragana (pp. viii-xi)** | | | | |
| Recognise (read) all from memory |  |  |  |  |
| Write (by hand) all from memory |  |  |  |  |
| Pronounce (sound out) all |  |  |  |  |
| Know ten-ten, maru, small –tsu, double vowels rules |  |  |  |  |
| **The 46 katakana (pp.379-384)** | | | | |
| Recognise (read) all 46 *katakana* from memory |  |  |  |  |
| Write (by hand) all 46 *katakana* from memory |  |  |  |  |
| Pronounce (sound out) all 46 *katakana* |  |  |  |  |
| Know ten-ten, maru, small –tsu, double vowels rules |  |  |  |  |
| **Numerals 1-100 (p.68)** | | | | |
| Recognise (read) all from memory |  |  |  |  |
| Write (by hand) all from memory |  |  |  |  |
| Pronounce (sound out) the numerals inc. irregular pronunciations for 4 and 7 |  |  |  |  |
| Count from 1-100 (p.36) |  |  |  |  |
| Count ages (p.37), people (p.25), hours, minutes p.56 |  |  |  |  |
| **Kanji (pp. 27, 39, 49 and 58)** | | | | |
| Know meaning of the kanji from units 2,3,4,5 |  |  |  |  |
| Able to write the kanji from units 2,3,4,5 |  |  |  |  |
| Can say how the kanji sounds from units 2,3,4,5 |  |  |  |  |
| Is aware of how some kanji change their sound depending on whether they are a single word or part of a compound-word (units 2,3,4,5) |  |  |  |  |
| **Verbs (p.46)** |  |  |  |  |
| Uses purpose and form of –masu, -masen, -mashita and masen deshita forms of verbs |  |  |  |  |
| **Adjectives (p.32-35)** |  |  |  |  |
| Understands difference between –i and –na adjectives (Unit 3) |  |  |  |  |
| **Particles** |  |  |  |  |
| Correct use of は (p.20, 31, 33, 43) |  |  |  |  |
| Correct uses of が (p.31) |  |  |  |  |
| Correct uses of に (time when, going somewhere) |  |  |  |  |
| Correct uses of と (“and”) |  |  |  |  |
| Correct uses of を (p.45) |  |  |  |  |
| Correct uses of か (question marker) |  |  |  |  |
| Is familiar with grammar summaries on pages 27, 38, 49, 58 |  |  |  |  |

Use this form to assess your learning from Term 1 and identify the areas you need to practice. You should aim to have all your ticks in the two right-hand columns, and none in the two left-hand columns.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Communication in Japanese**  *(All page references refer to colour book)* | I can’t do this at all | I can do this sometimes | I can do this most of the time | I could teach someone else |
| **Conversation (speaking and listening)** | | | | |
| Can use a variety of greetings appropriate to the time of day and context (Unit 1) |  |  |  |  |
| Can ask and answer questions about name, age, and nationality and how many people in your family |  |  |  |  |
| Can discuss family members including descriptions of their age, appearance and personality (Unit 3) |  |  |  |  |
| Can ask and answer what day and month is your birthday, and other people’s birthdays (Unit 4) |  |  |  |  |
| Can ask and answer what the time is, including before or after the hour, and a.m and p.m. (Unit 5) |  |  |  |  |
| **Reading** | | | | |
| Can read information presented about name, age, and nationality and how many people in your family |  |  |  |  |
| Can read descriptions of family members including age, appearance and personality (Unit 3) |  |  |  |  |
| Can read dates of the year including day and month |  |  |  |  |
| Can read what the time is, including before or after the hour, and a.m and p.m. (Unit 5) |  |  |  |  |
| **Writing** | | | | |
| Can fill out a form and write about name, age, nationality and how many people in your family(U2) |  |  |  |  |
| Can write about family members including descriptions of age, appearance and personality (U3) |  |  |  |  |
| Can write the dates of the year including day/month (Unit 4) |  |  |  |  |
| Can write what the time is, including before or after the hour, and a.m. and p.m. (U5) |  |  |  |  |
| **Vocabulary** | | | | |
| Knows the greetings from unit 1 (p.19) |  |  |  |  |
| Knows the family words for ‘my family’ (p.23-24) |  |  |  |  |
| Knows the words for other person’s family (p.23-24) |  |  |  |  |
| Knows the adjectives (p.32, 42) |  |  |  |  |
| Knows the special names for days of the month p.44 |  |  |  |  |
| Knows how to say the months of the year (p.44) |  |  |  |  |
| Knows the telling the time words for before, approximately, a.m and p.m. (pp.55, 56, 58) |  |  |  |  |
| Knows the basic verbs, dictionary form (p.46, 54) |  |  |  |  |
| Knows the basic verbs, polite form (p.46) |  |  |  |  |
| Animals (p.29) |  |  |  |  |
| Colours (p.33) |  |  |  |  |