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| **Year 11 – Term 2**  **Reading, writing and grammar**  We studied Units 6-7 (Daily Routine, Likes & Dislikes) and Topic 2 Unit 1 (Japanese Houses)  *(All page references refer to colour book)* | I can’t do this at all | I can do this sometimes | I can do this most of the time | I could teach someone else |
| **Kanji (pp. 68, 80 and 110)** | | | | |
| Know meaning of the kanji from pgs 68, 80, 110 |  |  |  |  |
| Able to write the kanji from pgs 68, 80, 110 |  |  |  |  |
| Can say how the kanji sounds from pgs 68, 80, 110 |  |  |  |  |
| Is aware of how some kanji change their sound depending on whether they are a single word or part of a compound-word |  |  |  |  |
| **Numeracy** **(p.106)** |  |  |  |  |
| Can count using the hitotsu-futatsu… numbers |  |  |  |  |
| **Verbs (p.46)** |  |  |  |  |
| Uses purpose and form of –masu, -masen, -mashita and masen deshita forms of verbs |  |  |  |  |
| Can recognise when the ‘plain form’ and ‘masu’ form come from the same verb (p.46, 54, 70) |  |  |  |  |
| Knows purpose of –te form of verbs (p.61-62) |  |  |  |  |
| Knows purpose of –tari form of verbs (p.62) |  |  |  |  |
| Knows uses of ‘arimasu’ (exist) – p.104. |  |  |  |  |
| **Adjectives (p.32-35)** |  |  |  |  |
| Understands difference between –i and –na adjectives (Unit 3) |  |  |  |  |
| Can join an –I adjective to another adjective (p.105) |  |  |  |  |
| Can join a –na adjective to another adjective (p.105) |  |  |  |  |
| **Particles** |  |  |  |  |
| Correct use of は (p.20, 31, 33, 43, 67, 79, 110) |  |  |  |  |
| Correct uses of が (p.31, 79, 106) |  |  |  |  |
| Uses of と (“and” , plus p.67) |  |  |  |  |
| Uses of を (p.45) |  |  |  |  |
| Uses of で for place where action occurs (p.67) |  |  |  |  |
| Uses of に for describing time something happens (p.67) |  |  |  |  |
| Uses of に for describing where something is located (p.110) |  |  |  |  |
| Correct uses of か (question marker) |  |  |  |  |
| **Grammar (Units 6,7 and Topic 2 Unit 1)** |  |  |  |  |
| Familiar with grammar summaries on pp. 59, 60, 63, 67,75, 79, 105, 106, 110 |  |  |  |  |
| Uses of から andまで (from-to) – (p.67) |  |  |  |  |
| Use of (plain form verb) 前に to mean ‘before’ I do x |  |  |  |  |
| Can use comparative （～のほうが） and superlative （いちばん）forms of description (p.79) |  |  |  |  |

Use this form to assess your learning from Term 2 and identify the areas you need to practice. You should aim to have all your ticks in the two right-hand columns, and none in the two left-hand columns.

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| **Communication in Japanese**  *(All page references refer to colour book)* | I can’t do this at all | I can do this sometimes | I can do this most of the time | I could teach someone else |
| **Conversation (speaking and listening)** | | | | |
| Can hear and describe daily activities, routines, times to and from, order of activities (Unit 6) |  |  |  |  |
| Can discuss likes and dislikes, including comparisons of 2 or 3+ items (comparative, superlative) using adjectives to give reasons (Unit 7) |  |  |  |  |
| Can hear information about houses and describe own house including number and arrangement of rooms, activities in rooms (T2 U1) |  |  |  |  |
| **Reading** | | | | |
| Can read information presented about daily routines, times to and from, order of activities (U6) |  |  |  |  |
| Can read descriptions of likes and dislikes and comparisons of 2 or 3+ items using adjectives to give reasons (Unit 7) |  |  |  |  |
| Can read a description of a house including the number and arrangement of rooms and activities in those rooms (Topic 2, Unit 1) |  |  |  |  |
| **Writing** | | | | |
| Can write basic sentences describing daily activities, routines, order of activities (Unit 6) |  |  |  |  |
| Can write an account of one’s likes and dislikes, including comparisons of 2 or 3+ items and using adjectives to give reasons (Unit 7) |  |  |  |  |
| Can write a description of own house including number and arrangement of rooms and typical activities in those rooms (Topic 2 Unit 1) |  |  |  |  |
| **Vocabulary** | | | | |
| Knows the verbs for daily activities (p.70) |  |  |  |  |
| Knows some items and adverbs for activities (p.70) |  |  |  |  |
| Knows words for common food/drink (p.85-87) |  |  |  |  |
| Knows the adjectives for houses (p.116, top) |  |  |  |  |
| Knows the counting for items (p.106, bottom) |  |  |  |  |
| Familiar with common words for rooms and furniture (p.116) |  |  |  |  |
| Animals (p. 29, 82) |  |  |  |  |