Use this form to assess your learning from Term 3 and identify the areas you need to practice. You should aim to have all your ticks in the two right-hand columns, and none in the two left-hand columns.

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| **Year 11 – Term 3**  **Reading, writing and grammar**  We studied Topic 2 Unit 2 (Neighbourhoods and directions), Topic 4 (Friends, Recreation and Pastimes) and Topic 1 Unit 8 (Health and Sickness)  *(All page references refer to colour book)* | I can’t do this at all | I can do this sometimes | I can do this most of the time | I could teach someone else |
| **Kanji (pp. 96, 126 and 224)** | | | | |
| Know meaning of the kanji from pgs 96, 126, 224 |  |  |  |  |
| Able to write the kanji from pgs 96, 126, 224 |  |  |  |  |
| Can say how the kanji sounds from pgs 96, 126, 224 |  |  |  |  |
| Is aware of how some kanji change their sound depending on whether they are a single word or part of a compound-word |  |  |  |  |
| **Verbs** |  |  |  |  |
| **＊＊PLAIN FORM** – able to make the plain (うorる), plain past（～た）, plain negative （～ない）and plan past negative （～なかった）forms of verbs (pp.91-93 – especially top of p.93 summary) |  |  |  |  |
| Can accurately make the–te form of verbs (p.61-62) |  |  |  |  |
| Understands purpose of –tari form of verbs (p.62) |  |  |  |  |
| New verbs on (p.99, 127, 230) |  |  |  |  |
| **Adjectives** |  |  |  |  |
| Understands difference between –i and –na adjectives (Unit 3) |  |  |  |  |
| New adjectives on (p.99, 127, 230) |  |  |  |  |
| Can join an –I adjective to another adjective (p.105) |  |  |  |  |
| Can join a –na adjective to another adjective (p.105) |  |  |  |  |
| **Particles** |  |  |  |  |
| Correct uses of は to mark major topic of sentence |  |  |  |  |
| Correct uses of が to mark the subject of sub-parts of a sentence (pp.121,215-217) |  |  |  |  |
| Use of や (“and things like…) |  |  |  |  |
| Uses of を (direct object of the verb) |  |  |  |  |
| Uses of で for place where action occurs (p.67) |  |  |  |  |
| Uses of の for where something is located (p. 121) |  |  |  |  |
| Uses of に for where something is located (p. 121) |  |  |  |  |
| **Grammar** |  |  |  |  |
| Familiar with grammar summaries on pp. 97, 126, 224 |  |  |  |  |
| The meaning and varieties of the **k-s-a-d** pattern (eg. Kore, sore, are, dare – (p.120) |  |  |  |  |
| How to say locations, where something is (p.121) |  |  |  |  |
| Can use ‘toki (時) to say when you did things in the past (p.217) |  |  |  |  |
| Can use 見に + verb and ~て見ます to say to the purpose of going somewhere (literally “going to see…”)　(p.218) |  |  |  |  |

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| **Communication in Japanese**  *(Al*  *l page references refer to colour book)* | I can’t do this at all | I can do this sometimes | I can do this most of the time | I could teach someone else |
| **Conversation (speaking and listening)** | | | | |
| Can give reasons for things using the structure {reason} から {result} (Unit 8) |  |  |  |  |
| Can request to do (or not do) things using ~てください or　～ないでください(Unit ８) |  |  |  |  |
| Can describe the location of things(p.121-122) |  |  |  |  |
| Can discuss hobbies, interests and abilities – what you or others can do, are good at, bad at, what is fun/interesting/boring etc… (Topic 4 pp. 214-234) |  |  |  |  |
| **Reading** | | | | |
| Can read about reasons for things in the structure {reason} から {result} (Unit 8) |  |  |  |  |
| Can read requests to do (or not do) things using ~てください or　～ないでください(Unit ８) |  |  |  |  |
| Can read the location of things(p.121-122) |  |  |  |  |
| Can read about hobbies, interests and abilities – what you or others can do, are good at, bad at, what is fun/interesting/boring etc… (Topic 4) |  |  |  |  |
| **Writing** | | | | |
| Can write about reasons for things in the structure {reason} から {result} (Unit 8) |  |  |  |  |
| Can write requests to do (or not do) things using ~てください or　～ないでください(Unit ８) |  |  |  |  |
| Can write the location of things(p.121-122) |  |  |  |  |
| Can write about hobbies, interests and abilities – what you or others can do, are good at, bad at, what is fun/interesting/boring etc… (Topic 4) |  |  |  |  |
| **Vocabulary** | | | | |
| Locations (p.121) |  |  |  |  |
| Buildings around town and expressions (p.127) |  |  |  |  |
| Hobbies and more adjectives(p.230) |  |  |  |  |
| New verbs (p.99, 127, 230) |  |  |  |  |
| Medical expressions (p.98) |  |  |  |  |
| Review body parts (p.31) |  |  |  |  |
| **EXAM SKILLS** | | | | |
| Can follow speaking exam procedure using sample questions on pp. 101-102 |  |  |  |  |
| Can find unfamiliar words quickly in dictionary |  |  |  |  |
| Uses the English-language exam questions as clues to help work out the meaning of the Japanese passages |  |  |  |  |
| Can read/listen for the ‘gist’ and general purpose of a text |  |  |  |  |
| Can use [www.guidetojapanese.org](http://www.guidetojapanese.org) to obtain explanations of grammar you are unsure about |  |  |  |  |