Use this form to assess your learning from Term 4 and identify the areas you need to practice. You should aim to have all your ticks in the two right-hand columns, and none in the two left-hand columns.

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| **Year 11/12 – Term 4****Reading, writing and grammar**We studied Topic 2 Unit 4 (at a Shop) and Topic 2 Unit 5 (at a Restaurant)*(All page references refer to colour book)* | I can’t do this at all | I can do this sometimes | I can do this most of the time | I could teach someone else |
| **Kanji (pp. 151)** |
| Know meaning of the kanji from pg 151 |  |  |  |  |
| Able to write the kanji from pg 151 |  |  |  |  |
| Can say how the kanji sounds from pgs 151 |  |  |  |  |
| Is aware of how some kanji change their sound depending on whether they are a single word or part of a compound-word |  |  |  |  |
| **Verbs** |  |  |  |  |
| **Check Term 3 review sheet to ensure you are still OK with previous term’s verb structures** |  |  |  |  |
| Can accurately make the–tai form of verbs to say what you want to do (p.141) |  |  |  |  |
| New verbs on (p.153, 169)  |  |  |  |  |
| Can quickly work out the –masu or –plain or –te form of a verb when given another version of it. |  |  |  |  |
| **Adjectives** |  |  |  |  |
| Can use the –I adjective ‘Hoshii’ to say what you want, eg. *Thing ga hoshii desu.* (p.140) |  |  |  |  |
| Can transform –I adjectives into negative, past and past negative forms (p.140) |  |  |  |  |
| **Particles** |  |  |  |  |
| Uses of が with –hoshii (p.141) and –arimasu (p.156) |  |  |  |  |
| Use of をwhen ordering items *thing* を *counter* kudasai |  |  |  |  |
| Use of の to substitute for any noun (p.151) |  |  |  |  |
| Use of か in the middle of sentence to mean ‘or’ (p.157) |  |  |  |  |
| **Grammar** |  |  |  |  |
| **(P146-147) RELATIVE CLAUSES** – putting the head noun **after** the verbs that relate to the noun (reverse order from English sentences, where the head noun comes first) e.g. \**The last-week bought book*… |  |  |  |  |
| Familiar with grammar summaries on pp. 159, 165 |  |  |  |  |
| Using ‘mada desu’ to mean “not yet” (p.158) |  |  |  |  |
| Using “zenbu de” for “all together” (p.158) |  |  |  |  |
| Experiment with Google Translator to confirm whether your attempted translations are correct *(be careful, it is only helpful when you have a pretty good idea of what you should write, and just need confirmation that it is correct…)* |  |  |  |  |

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| **Communication in Japanese***(All page references refer to colour book)* | I can’t do this at all | I can do this sometimes | I can do this most of the time | I could teach someone else |
| **Conversation (speaking and listening)** |
| Can ask for, say and understand prices in yen (p.142) |  |  |  |  |
| Can say what you want to do, or ask for things you want (hoshii, -tai, onegaishimasu, -ni shimasu) (p.140-1, 157) |  |  |  |  |
| Can place orders using counters for types of objects (p.157) |  |  |  |  |
| Inserting ‘-n desu’ at the end of a sentence to make it more “tentative” and therefore more polite (p.141) |  |  |  |  |
| Inserting –ga, or –kedo/-keredo / -keredomo as a way of “dropping a hint” about what you want (p.142) |  |  |  |  |
| **Reading** |
| Can fluently read katakana in menus etc (p.160-3) |  |  |  |  |
| Can read kanji for large numbers for prices (p.151) |  |  |  |  |
| Can pick up the “gist” of conversations in shops and restaurants between customers and staff (transactional language) pp148-150, 158-159 |  |  |  |  |
| **Writing** |
| Can write kanji for verbs we have learnt e.g. 行きます、来ます、買います、見ます、食べます、住んでいます |  |  |  |  |
| Can write katakana words for clothes, food (p.139, 164) |  |  |  |  |
| **Vocabulary AND NUMBERS** |
| All the relative time words (p.64-65) and their kanji |  |  |  |  |
| Large numbers 10s, 100s, 1000s, 10000s (p.143) |  |  |  |  |
| **Counters** for objects (p.144-145 and p.154) |  |  |  |  |
| Clothing (katakana) p.139 |  |  |  |  |
| Shopping items (p.150,151) |  |  |  |  |
| Shopping expressions (p.154) |  |  |  |  |
| Foods (p.164) |  |  |  |  |
| **EXAM SKILLS** |
| Can find unfamiliar words quickly in dictionary |  |  |  |  |
| Uses the English-language exam questions as clues to help work out the meaning of the Japanese passages |  |  |  |  |
| Can read/listen for the ‘gist’ and general purpose of a text |  |  |  |  |
| Can use [www.guidetojapanese.org](http://www.guidetojapanese.org) to obtain alternative explanations of grammar you are unsure about |  |  |  |  |
| Practice “speed writing” of hiragana and katakana – how quickly can you write out words? Fast, fluent writing is important in the exams, and in general! |  |  |  |  |