**Year 11 S&C Revision So Far…**

**1) The five fundamental concepts are:**

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2) The other four main concepts include:**

a) Power b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3) The following commentaries come from some of the concepts. Identify which one in the space provided:**

a) “...individuals who are shaped by their society and culture” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) “...choose to measure it in terms of past, present and future” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) “...implies a legitimate use of influence and/or persuasion” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) “...the tools that make tasks easier....” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4) The following diagram explains how we arrive at a point of .... (answer in the box)**

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**5) Match the following concepts to the correct meaning in the space below the table:**



1. \_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_ 6. \_\_\_\_

**6) Identify the following points as either a micro, meso or macro experience:**

a) Yourself M\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Your school days M\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Julia Gillard M\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) Mobile phone developments M\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) Arguments with friends M\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f) The concerns around the ozone layer M\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7) The micro world is all about personal experience or public knowledge?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8) Good responses to S&C questions will ideally combine personal experience and public knowledge.**

True/False

**9) Which factors belong to the sphere or personal experience (PE) and which belong to public knowledge (PK):**

a) Research P\_\_\_ e) Community life P\_\_\_

b) Family life P\_\_\_ d) Media P\_\_\_

c) Peer group P\_\_\_

**10) Society and Culture draws on several inter-disciplinary areas for its enquires. Name three:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**11) Data that is measured is called** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **research**

**12) Data that has to be interpreted is called** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **research**

**13) Identify if these are examples of quantitative or qualitative research methodologies.**

a) Using graphs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Use small samples of data \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Personal opinions \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) Using diagrams \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) Open ended questionnaires \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f) Structured interviews \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

g) Participant observation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

h) Use large samples of data \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

i) Using tables \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

j) Interpretation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**14) Describe the stages in the process of social and cultural research**

a) Clearly de\_\_\_\_\_\_\_\_ your topic or question. Try to be as \_\_\_\_\_\_\_\_\_\_\_\_ific as possible.

b) Start p\_\_\_\_\_\_\_\_\_\_. Break your research into \_\_\_\_\_\_\_\_\_\_\_\_\_able sections. Set yourself

 achievable targets.

c) Starting reading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ research on your topic.

d) Choose your m\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_s. Make sure they are all appropriate.

e) Co\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ relevant facts.

f) \_\_\_\_\_\_\_\_\_\_\_\_\_\_se and \_\_\_\_\_\_\_\_\_\_ret all the data you have collected.

g) E\_\_\_\_\_\_\_\_\_\_\_\_ your methodologies and the way you have used them

h) Present your findings using a variety of relevant forms of c\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**15) Identify the following research methodologies:**

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ analysis d) Stati\_\_\_\_cal \_\_\_\_\_\_\_\_\_\_\_\_\_

b) Q\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ e) In\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Ob\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_