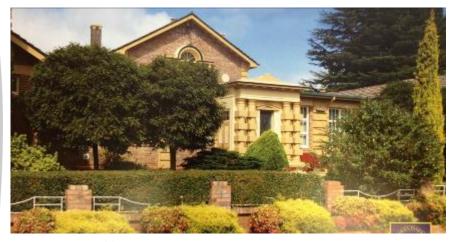
GIHS Core Values

> R E S P E C T





Glen Innes High School

# NEWSLETTER Term 3 Week 10 Thursday 26 September 2019

## **School Leadership Team 2020**

Congratulations to our elected Leadership Team for 2020, they are:



School Captains
Harry Lynn
Alexandra Millar





School Vice-Captains
Alec Eastwood
Jessica Trow





School Prefects
Luke Kiehne
Tiahna Saxon-Dieben









# School Community Charter



Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat each other with respect

#### What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



#### Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We prioritise the wellbeing of all students and staff

Unsafe behaviour

is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create collaborative learning environments

We all play a part We work
in partnership
to promote
student
learning

#### Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: <a href="mailto:education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students">education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students</a>



In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.







#### Unacceptable behaviour may include but is not limited to:

- · Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- · Treating members of the school community differently due to aspects such as their religion or disability.
- · Inappropriate and time wasting communication.





education.nsw.gov.au

#### POSITIVE BEHAVIOUR FOR LEARNING

#### **Green Eehrindian Level Achievers**

## Having reached 200 Sentral PBL points

Year 10: Ben Basaga

Year 12: Emily Burton, Sarah Hutton

#### **Bronze Eehrindian Level Achievers**

## **Having reached 400 Sentral PBL points**

Year 8: Seanna Catlin-Scott, Tahlia Grob, Lilli Jarrett

Year 12: Connor Duddy, Christian Vimpany

#### **Silver Eehrindian Level Achievers**

## **Having reached 700 Sentral PBL points**

Year 9: Douglas Mortlock, Alex Woods

Year 12: Braiden Crawford, Lachlan Macansh

#### **Gold Eehrindian Level Achievers**

#### Congratulations to our first student to reach 1000 Sentral PBL points

Year 12: Kaitlyn Wallbridge

## **Open Girls Cricket**

The Glen Innes High School Open Girls Cricket team played against Tenterfield High School on 23 September. Tenterfield High School won on the day but had strong competition from our team of: Bridgitte Beatty, Lara Chard, Grace Cupitt, Abigail Lightfoot, Hayley Lynn, Summer Martin, Charlotte McHarg, Annaleese Myers-Cameron, Matilda Sieber, Alexandra Wright and Isabelle Wright. Thank you to Harrison Cooke and Mitchell Duddy for coming along to assist on the day.

















## **Principal's Report**

#### **Farewell Year 12**

Our Year 12 students are in the final days of their time at Glen Innes High School with Valedictory being held this evening from 6:00pm at the Town Hall followed by their Charity Day tomorrow. We wish our Year 12 students well in their HSC and look forward to hearing about their successes in the future. Good luck!



2019 Year 12

2020 School Captains

Congratulations to those Year 11 students who were nominated for the 2020 leadership team positions. Their speeches to the student body outstanding. All students themselves well and any one of them could have led the school student body. All candidates and their parents/carers should be proud of their **Tell Them From Me Survey** efforts.

**Agriculture Department Success** 

Congratulations to the Agriculture students and Farm Assistant, Jim Core on their success at the Colin Say & Co Glen Innes Led Cattle Extravaganza on 14 & 15 September 2019 they took out Champion School for 2019! information about this event can be found further in the newsletter.



'Galaxy' a 620kg speckle park cross steer bred by the Winter Family (Winter Speckle Parks) placed second in the Heavyweight Steer class, Reserve Champion Heavyweight Steer and Champion School Carcass with Jessica Wright, Year 10

#### **NAPLAN**

The 2019 NAPLAN Student Reports for our Year 7 & 9 students were distributed to students on Thursday 19 September. If you are yet to receive your child's, please contact the office. Further information and analysis about whole school achievement will be reported to the community in the near future.

#### 2020 Year 7

As part of your child's transition into Year 7, we will be conducting individual interviews with parents/carers and students to determine their learning needs. Parents and students are invited to make an appointment for their interview by calling Glen Innes High School on 6732 1322 and requesting an enrolment interview. times will be held on school days between 9:00am and 3:00pm from: Wednesday 16 October 2019 to Thursday 7 November (inclusive).

If you are unable to organise an interview to fit into these times, please ring the school so that other arrangements can be made for your We look forward to meeting and speaking with you and your child in the near future.

Positive Behaviour for Learning (PBL)

Our first student has reached Gold PBL Level Congratulations to Year 12 student Kaitlyn Wallbridge who has been awarded 1000 points for regularly showing Respect, Responsibility and Diligence.

Tell Them From Me (TTFM) is a suite of surveys for measuring student engagement and wellbeing. The surveys can be used to capture student, parent and teacher voices, providing reliable evidence for schools to use in identifying strengths and areas for improvement. Your participation is appreciated. Please go to the following link: http://nsw.tellthemfromme.com/2019gihs.

#### **End of Term 3**

Another action-packed term has gone by! Such an exciting term with Education Week. performances, Book Week, excellence in sporting and cultural activities, and the HSC coming to a conclusion for our Year 12 students - just to name a few.

The last day of Term 3 will be Friday 27 September 2019. We will celebrate the Year 12 students' last day of school with the 'Year 12 Charity Day'. It is a mufti-day for Year 12 students only. Students are to please bring along a gold coin donation to go towards Year 12's fundraising efforts.

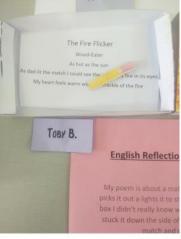
Staff return to school for a Staff Development Day on Monday 14 October 2019. Students return to school for Term 4 on Tuesday, 15 October 2019. I hope everyone has a restful and enjoyable holiday and have batteries recharged for Term 4. (Year 12 students - study hard!).

#### **Mr Adam Forrester Principal**

## **Year 7 Poetry Pop-up Gallery**

This term, Year 7 students created Matchbox poetry as their assessment task. They learned about poetic techniques and put their hand to writing their own poems. Matchbox poetry is a highly structured form of poetry that focuses on something that can fit in a matchbox. It incorporates a range of poetic techniques such as a kenning and an example of SHAMPOO. Students decorated their matchboxes and reflected on the poetic and creative process. The final products were excellent and students achieved a high quality of poetry. Parents and carers were invited to visit the school on Friday of Week 9 to see the display of poetry in a *Pop-up Poetry Gallery* in Room 8.



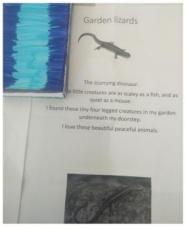






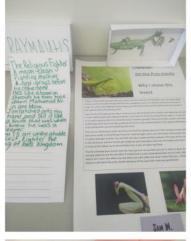


















## **Year 12 English HSC**

We wish all Year 12 students the best in their HSC examinations. Be confident in the fact that your English teachers have prepared you for your English exams over the entire Stage 6 English course. The focus of the new examinations is to allow you to demonstrate your skills rather than recite pre-prepared essay responses. The class and homework activities you have completed are models of the types of responses you will be required to undertake in the exams. By utilising the WHY structure, you will be able to more deeply analyse texts and respond with clarity. Remember to read the question carefully and respond explicitly to what you are being asked. In order to be best prepared for the exams: know your unit rubrics, re-read and know all your texts, identify language techniques and structures and practise exam questions using the WHY structure. It is also recommended that you go back through your English notes and the Google classroom to refresh your memories of the course content. Remember to apply all the skills you have been taught over the course of the last two years!

## **Congratulations to Year 11 English Students**

Year 11 Studies, Standard and Advanced students created and presented their multimodals during the Year 11 exam block. The English Department are so incredibly proud of the quality of work presented on the day and congratulate students on their focus and dedication to the course work. We wish you well on your Year 12 journey and know that you are well prepared to succeed in the English HSC course and beyond.

## Gamilaraay/Yuwaalaraay Word of the Fortnight

For more information about the 2019 International Year of Indigenous Languages, check out:

https://www.arts.gov.au/what-we-do/indigenous-arts-and-languages/2019-international-year-indigenous-languages





## **Sarah Fordham - Artist in Residence**

Our week with artist-in-residence Sarah Fordham in Week 8 was very productive and we hope students learned a lot about the creative process. The artwork is still in progress and will be stunning when completed and installed at school. Congratulations to all our talented art students for their approach to this project.





















## **Colin Say & Co Led Steer Extravaganza**

A successful result for Glen Innes High School at the Colin Say and Co Led Steer Extravaganza on 14 and 15 September 2019 with Glen Innes High School taking out Champion School for 2019. This was a competition within the main competition amongst the 8 schools competing at the Extravaganza and took into account paraders, junior judging, school steer class, regular classes and the carcass results. Congratulations to all the students who participated over the weekend and contributed to these amazing results. More information and results can be found on our Facebook page.

































Photographs by Claire McCormick

# **CHS Tennis Girls Championships**

Well done to Chelsey Kemp, Year 9 who represented North West at the CHS Tennis Girls Championships in Inverell from 17 to 19 September 2019.





Chelsey Kemp and the NW Girls Tennis Team at the CHS Tennis Girls Championships in Week 9, Term 2

## **Open Boys Cricket Team**

Congratulations to the Glen Innes High School Open Boys Cricket team who defeated Macintyre High School at King George Oval on Friday 13 September. Macintyre High School were all out for 200 while Glen Innes High School scored 4/222. Well done to Harrison Cooke, Year 10 on scoring 49 runs and Mitchell Duddy, Year 8 on his 52. The boys now go on to play in Moree in Term 4.



Back row: Kayne Campbell, Jye Conroy, Luke Mepham, Lucas Tait, Ryan McIntyre, Harrison Grob, Jack Grob Front row: Mr Mark Cameron (Coach), Kaleb Hope, Harrison Cooke, Jack Hillier, Mitchell Duddy, Bradyn Campion

# 10 Blue Flipped Lessons

Year 10 continued to present flipped lessons in Week 9. In these lessons, students learned about epistolary texts and the character of Death in *The Book Thief*. Their final lesson was on the Power of Words.



















# **Community Notices**









RIDE for BREAST CANCER RESEARCH



October is National Breast Cancer Awareness Month

Rotary Glen Innes is aiming to raise \$5000

for the National Breast Cancer Foundation for breast cancer research

The NBCF has one Goal ZERO DEATHS FROM BREAST CANCER BY 2030

#### SO WHAT CAN YOU DO TO HELP US

Organise your mates, family, work colleagues.......

Decide on a ride - Road-bike, MTB, anything with wheels

Pick a day in October and head out for a spin

Pool some money - Jump on to the Donation site

Maybe you would prefer to do some big miles for the month and be sponsored....

Get your friends or work mates to sponsor you

For more info follow us on Facebook @ Ride for Breast Cancer Research
Check out the Website @ gicriterium.wixsite.com/home
or contact Mike 0467802510 evenings or email: gicriterium/gbigpond.com
Donate @ https://fundraise.nbcf.org.au/fundraisers/michaelstone/Rotary-Rides-for-Breast-Cancer-Research





## **FREE WORKSHOP**

PERFORMANCE \* SOLOING\* SONGWRITING 12 TO 18 year's

3 people may be selected to perform a song with Heather Rose & Peter Harries Jr on October 4
email to register

workshopglenfest@gmail.com

## THURSDAY 3RD OF OCTOBER

GLEN INNES YOUTH CENTRE, WENTWORTH AVE

10.30AM-12PM

ALL STYLES\* ALL INSTRUMENTS\*BANDS WELCOME

GREAT FOR HSC PERFORMANCE AS WELL







#### gawura gallery

9979 New England Highway Glen Innes New South Wales

GAWURA GALLERY 2<sup>nd</sup> ANNIVERSARY EXHIBITION:
Works will celebrate Lloyd Gawura Hornsby's Aboriginal and Chinese Heritage

Official opening by local MP Adam Marshall and the Mayor of Glen Innes Carol Sparkes

Saturday 26<sup>th</sup> October 2019 .... starts at 2pm until 5pm.

Gawura Gallery 9979 New England Highway Glen Innes

#### **Entertainment:**

- Aboriginal Artworks by Lloyd Gawura Hornsby, telling of his Aboriginal/Chinese History
  - Smoking Ceremony
  - Aboriginal Dance and Dig Playing by Bob Blair
  - Bagpipes with a rendition of 'Ode to the Haggis'
    - Scottish Dancers
      - Belly Dancers
    - Music and entertainment

Refreshments:

- Sausage Sizzle and drinks
  - Bush Tucker

Entry is Free...all are welcome...

# GLEN GALLOP

5km & 10km COMMUNITY FUN RUN & WALK

Join us on Sunday 10th November 2019 from 8:00am at King George V Oval, Wentworth Street, Glen Innes for the 45th annual event. Starting time 9:30am







FREE MEDITATION CLASS (for first class only) for parents, carers, guided meditation assists everyone to become more calm, less stressed and better focused. Meditate in a friendly, calm, safe environment with like minded people.

FREE Meditation class Glen Innes, (first class free)
Masonic Hall. 11am Tuesdays. \$10 per 1 hour
class, thereafter. Includes morning tea
afterwards. For more info, ph Rob Scheer 0408141809
or Joan 0417085131. Or see: Meditating Glen Innes
Facebook page.