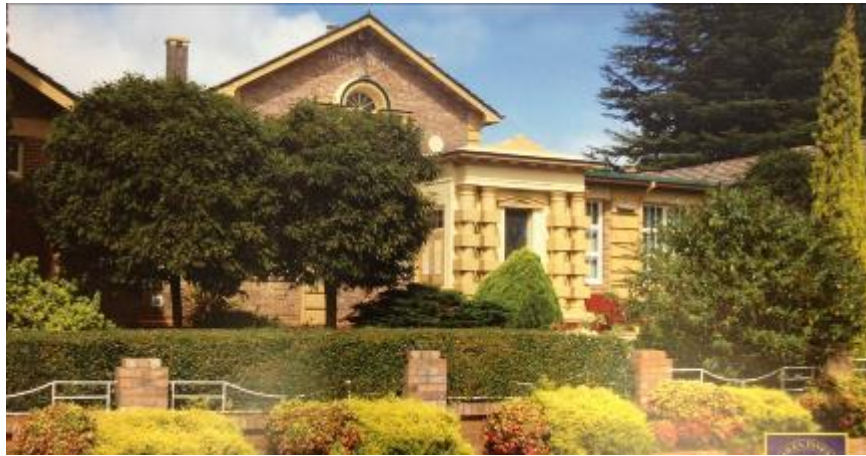


**GIHS
Core
Values**

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**Glen Innes
High School**

NEWSLETTER Term 1 Week 8 9 March 2020

NSW Talent Development Project Selection

Congratulations Kathryn Luxford, Year 12 who has been selected as one of the final 12 in the NSW Talent Development Project (TDP). This means Kathryn is guaranteed to record a professional graduate album with Sony music and joins alumni including Human Nature, Morgan Evans and Angus and Julia Stone! Just amazing Kathryn!

The Talent Development Project (TDP) is a joint initiative between the New South Wales Department of Education and the entertainment industry. It prepares students for careers in the entertainment and music industries.

Established in 1991, the TDP discovers and develops talented young Australians from New South Wales Public Schools, preparing them for a career in the music and entertainment industry.

For further information, go to: www.talentdevelopmentproject.org.au.



Congratulations Kathryn Luxford!

Edward Street, PO Box 405, Glen Innes 2370
Phone: (02) 6732 1322 Fax: (02) 6732 1972
E-mail: gleninnes-h.school@det.nsw.edu.au
Website: <https://gleninnes-h.schools.nsw.gov.au/>
Facebook: <https://www.facebook.com/GlenInnesHighSchool/>





Glen Innes High School

Edward Street
Glen Innes NSW 2370

Ph: 02 6732 1322

Email: gleninnes-h.school@det.nsw.edu.au

19 March 2020

Dear Parents/Carers

Re: Containment Measures for COVID-19

Our school is working closely with the NSW Department of Education and responding quickly to their directions and advice regarding COVID-19.

Of prime importance is to do all we can to keep our students, staff, and the community in which we live, safe. In reducing the spread of the virus to vulnerable members of the community, we ask for your assistance where possible.

Please encourage students to practise good hand hygiene at all times. We will reinforce this message at school. We would also like to make you aware that the school has limited supplies of hand sanitiser and soap so suggest that if you have these items, that your child brings them to school and use them as required.

If your child is unwell, they must stay at home until their symptoms are gone. Students who become unwell during the day will be isolated and their parent/carer contacted to arrange for their collection from school.

If your child has a chronic medical condition or immunosuppression, we suggest that you follow the applicable medical direction for your child's needs and ask that you contact the school so that we can devise an individualised plan for them.

Whilst some opportunities in learning may be reduced off-site, please understand that replacement activities and learning experiences are being developed to maintain educational excellence.

Our faculties are preparing work to be available to students as follows:

English:	Google Classroom, hard copies upon request
HSIE:	Google Classroom, hard copies upon request
Maths:	Google Classroom, hard copies upon request
PDHPE:	Google Classroom, Practical, hard copies upon request
Science:	Google Classroom, Stile, KISS notes, hard copies upon request
TAS:	Google Classroom, research assignments, hard copies upon request
Languages:	Google Classroom, hard copies upon request

The school may have to be flexible with student's assessment due dates. Assessment due dates will be negotiated with individual years and classes.



Glen Innes High School

Edward Street
Glen Innes NSW 2370

Ph: 02 6732 1322

Email: gleninnes-h.school@det.nsw.edu.au

Please find below details of upcoming events that have been affected by the containment procedures:

Date	Event	Outcome
Various	All school assemblies	Ceased until further notice
Various	All year meetings	Ceased until further notice
Various	Tuesday (Years 7 & 8) and Thursday (Years 9 & 10) sport	Replaced with other activities on site and in class groups
Various	TAFE & VET Classes	Continuing as planned until further notice
Various	Traineeships	Continuing on individual basis
Various	ALL school excursions	Ceased until further notice
Various	North West Sports events	Ceased until further notice
Various	NSW Combined High Schools Sports events	Ceased until further notice
23 March	Year 12 Geography Excursion	Postponed until further notice
24 March	Drama Incursion – Performance Workshop & Assessment	Postponed
2 April	Year 7 Welcome Social	Ceased until further notice
5 – 9 April	Dance Camp at Lake Keepit	Postponed until further notice
6 – 8 April	Year 7 Great Aussie Bush Camp	Cancelled
6 – 9 April	Year 12 Practicum	Deferred until Term 2
6 & 7 April	Da Vinci Decathlon	Cancelled
7 – 9 April	Boys' Culture Camp, The Willows	Cancelled
25 April	ANZAC Day Services	Cancelled
30 April to 30 May	Celtic Festival	Cancelled
Term 2	All activities	To be confirmed
16 – 17 June	Year 12 English Advanced Excursion – Richard III	To be confirmed

If you have paid for a school excursion that has been cancelled, please contact the office for either a refund or for the school to hold it as Fees in Advance for another school expense in the future.

If you have paid for a school excursion that has been ceased until further notice, such as the Dance Camp at Lake Keepit, and would like a refund until a new date is confirmed, please contact the office.

Thank you for your support in the implementation of these actions and be reassured that we will keep our school community updated as to any changes regarding the current challenge.

Yours sincerely

Adam Forrester
Principal

Principal's Report

Timetables and school routine

The school is finally beginning to settle into routine. Unfortunately we have had a few unexpected staff changes and this has had a flow-on effect to timetabling as well as shuffling on teachers to different classes. Please be aware that if you have any concerns regarding any aspect of your child's education contact the school to discuss your concern and or issue. It is important that we work together to get the best possible outcomes for all students.

Parent/Carer Emails and Contact Details

It is essential that the school has accurate and up-to-date details so that we can communicate important information home. Please contact the school if any of your information has changed such as your postal address, phone number or email address. It is especially important that your email address is current. Newsletters, letters of concern, positive behaviour level notifications, etc. are sent home via email. This will allow you to find out what is going on within the school.

Year 8 - 'Future Proofing Study'

We are excited to announce that our school will be participating in Australia's largest ever wellbeing trial for high schoolers. We will be working with the Black Dog Institute and UNSW alongside more than 100 other schools to build the most comprehensive picture yet of the mental health and wellbeing of Australian teenagers.

The 'Future Proofing Study' is kicking off at the beginning of Term 2. As this is a large population-based trial, all Year 8 are encouraged to sign up. Students in the trial will complete mental health programs using apps and complete surveys at school about their health and wellbeing until Year 12.

Students will need parent permission and a smartphone to participate. Please follow this link to access the study information sheet, discuss it with your child, and submit your decision: <https://www.fpstudy.org.au/eSGWY>

The research team at Black Dog have hosted some live webinars for parents/carers to learn more and ask questions. The last register will take place at 1:00pm on Thursday 2 April. Go to the following link to register: https://zoom.us/webinar/register/WN_jExCJnIZQCaCbo2oeG604w

Parent Teacher Night

Thank you to all our parents/carers that came along to the Parent Teacher Night on Wednesday 11 March. If you were unable to make the night but would like to discuss your child's education with their teacher/s, please call the office to arrange an appointment.

Year 8 Year Advisor

Ms Heather Clark will replace Ms Jaclyn Jerome as the Year Advisor for Year 8, joining Mr Carl Yeomans.

Year 7 Welcome BBQ

Thank you to all our new Year 7 families that came along to the Year 7 Welcome BBQ on Wednesday 4 March. If you have any further questions regarding your child's education, please do not hesitate to contact the school.



A wonderful turn out at the Year 7

Red Cross Calling

The NSW Red Cross Divisional Advisory Board has decided that there will be no Red Cross Calling involving our Year 10 students in 2020 as Red Cross has already asked for and been given so many donations with the widespread fires. They wish to thank all those who were prepared to help with this year's program and look forward to 2021 and a less devastating year.

Sport

As usual, there is a lot of representative sport in Term 1. Parents/carers and students can find representative sport event information and results by going to the following site: <https://app.education.nsw.gov.au/sport/NorthWest>

Parent Portal

Students' Daily Notices are now able to be accessed by parents/carers on the Sentral Parent Portal. Messages are assigned to all students or by year. If you have more than one child, you will have to toggle between each of your children to see the messages that may apply to them.

Parent/Student Payments.

The school is trying a new system for ALL excursions and sport. Students that have a cost involved for an excursion or sport, such as Roller Skating, are to pay at the school office. Sport payments can be made weekly or in bulk, such as for the whole term. School payments can be made:

- **Online** by going to our website www.gleninnes-h.schools.nsw.edu.au and clicking "Make a payment" and then following the prompts.
- **Cash, Cheque or EFTPOS** at school office.

Year 11 Assessment Manual

The Year 11 Assessment Manual 2020 was emailed to Year 11 students and their parents/carers in Week 7. It can also be located on the school's website by going to the following link:

https://gleninnes-h.schools.nsw.gov.au/content/dam/doe/sws/schools/g/gleninnes-h/year-11/2020_11_Assessment_Manual.docx.pdf

Mr Adam Forrester, Principal

POSITIVE BEHAVIOUR FOR LEARNING

PBL at Glen Innes High School

Glen Innes High School is a Positive Behaviour for Learning (PBL) school. Our purpose is to create positive learning environments that enable student learning and wellbeing.

The three core values of PBL at Glen Innes High School are Respect, Responsibility and Diligence. The school has a different focus each fortnight, such as 'Be Lesson Ready' and students are awarded points for correct behaviour, such as bringing required equipment to class. These points then accumulate, allowing students to progress through our positive level systems. Students are then rewarded as they progress through the positive levels. There are currently six levels: green, orange, bronze, silver, gold and platinum.

Orange Eehrindian Level Achievers

Having reached 100 Sentral PBL points

Year 9: Jennifer Davidson

Year 10: Holly Martin

Green Eehrindian Level Achievers

Having reached 200 Sentral PBL points

Year 8: Ebony Jenner

Year 9: Jakob Tonks

Year 10: Jeremy Azzopardi

Bronze Eehrindian Level Achievers

Having reached 400 Sentral PBL points

Year 8: Amber Bryant, Angus Cameron, Braith Conroy, Jamie Crawford, Riley de Jong, Tyler de Jong, Maisie Eastwood, Austyn Hansen-Brown, Diesel Harvey, Gemma Kerr, Jayden Kerr, Samuel Lockyer, Lottie Marr-Spillman, Braith Martin, Kolby Martin, Mason Pritchard, Ethan Rendell

Year 9: Daniel Alt, Tenika Taylor

Year 10: Peter McCarthy, Oscar Panebianco, Bridie Williamson

Year 11: Bradyn Champion, Maddison Cooke, Stanley Coulter



Silver Eehrindian Level Achievers

Having reached 700 Sentral PBL points

Year 9: Serenity Blake, Lara Chard, Jessica McGrath, Mason Skinner

Year 10: Grace Cupitt, Ryan Lamph, Summer Martin, Ryan McAllister



Rubbish No More!!!

The 28th of February was a success for Glen Innes High School as all students in Years 7 to 10 and teachers of Glen Innes High School took part in Clean-Up Australia Day activities. The clean-up started from 2:40pm and students were able to get the whole place clean by 3:00pm on Friday.



Did You Know???

The average Australian creates just over 2,000kgs of waste each year. Around \$600 worth of food is wasted by each household every year. Clean Up Australia Day is about trying to tackle some of the waste issues we have. The current PBL focus is about keeping the playground clean and being responsible for our rubbish.



Sense of Belonging

This day was a day where students and teachers took pride in both the school and the great country we live in.



Story by Blake Hilgers, Year 9

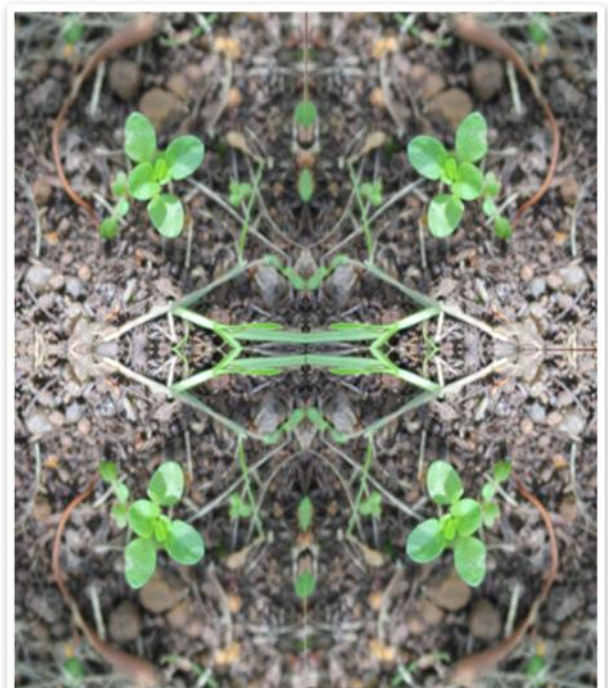
Photography Class Macro Photographs



Year 10 photography class:

The Year 10 photography class has been working on 'Macro photos'. The students went out into the school grounds and found small detailed sections of nature. After they took the images they returned to class and edited the raw images in Photoshop, which is a photo editing software, to scale, and arranged the images to give them the mirrored appearance. This process of taking the images and editing them took approximately two hours to complete. They have a great outcome showing a beautiful or psychedelic looking design. These examples were taken and edited by Hezekiah Cooper, Monica Newsome, Regan McGovern and Tia McGrath.

Article by Tia McGrath, Year 10



Glen Innes Show - 2019 MCPDH Class

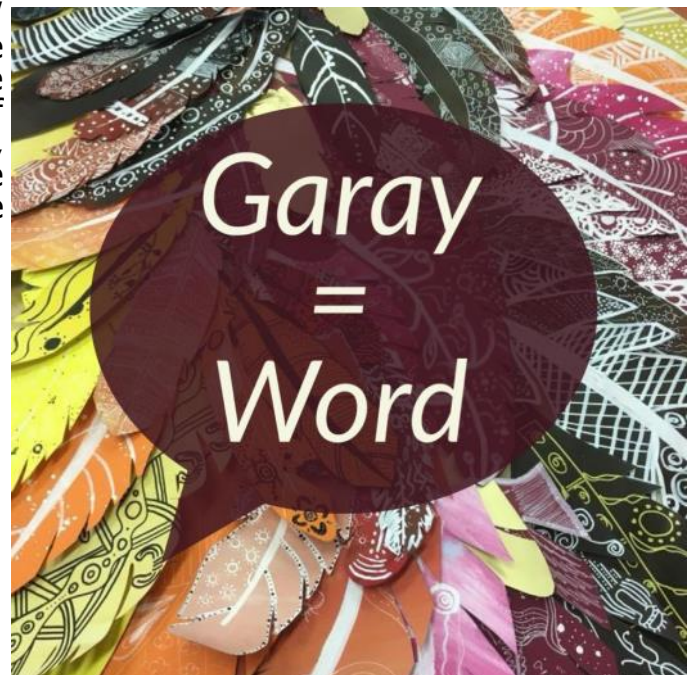


The 2019 MCPDH classes entered the Decorative Horticulture section at the Glen Innes Show last month. Students enjoyed a visit from Mrs Irene McIndoe at the end of Term 4 last year. We are very grateful for the time Irene took to come in and discuss Decorative Horticulture, as well as the advice she offered and interesting materials she bought in for students to experiment with. The class display was entered in the 'Landscapes of the Imagination' section. The display received 1st place and the Championship Junior Group ribbon. Congratulations to all students involved.

Mrs Kimberley Biddle
Learning & Support Teacher

Gamilaraay/Yuwaalaraay Word

Wanting to know more about the Gamilaraay/Yuwaalaraay language? Why not download the GaayGaray App onto your mobile phone. The GaayGaray App contains an extensive list of Gamilaraay and Yuwaalaraay words with definitions, sound and example sentences. Look for the GaayGaray App in the iTunes store - it has the following echidna logo:



2020 Student Representative Council

In Week 4, speeches and elections were held for this year's Student Representative Council (SRC). Those students elected by the student body were inducted at a special assembly on Thursday 5 March at 10:00am. Congratulations to the following students:

Year 7 Beth Arandale Jazmin Forrester Chelsea McIntyre Toby Parkes	Year 8 Mia Baker Ella Key Sophie Watt	Year 9 Daniel Alt John Crossley Oliver Quinn Ashleigh Watson
Year 10 Brendan Mackenzie Tala Mephram Alex Woods Cornelio Zomer	Year 11 Hannah Dunn David Graham Blake Hahn Courtney Wright	Year 12 Alkira Blair-Bain Kathryn Luxford Shannon Williamson



Glen Innes High School's 2020 School Representative Council and School Leaders with Mr Adam Forrester (missing from the photograph: Oliver Quinn, Year 9 and David Graham, Year 11)

Plastic Bottle Tops Wanted

Please donate your plastic bottle tops to the MC1 Class by dropping them into the school office. All shapes, sizes and colours are needed!

Thank you for your support.



North West Swimming Trials

Our school swim team had a very successful day at the North West Swimming Trials on Tuesday 3 March in Armidale. There were many fantastic results! Thank you to all parents and carers for taking students to Armidale and providing support on the day. The feedback from the day was that the students were amazing - motivation levels were high and the support they showed for each other throughout the day made for a great 'team effort'! Many of our swimmers have qualified for the NSW Combined High Schools Swimming Championships that will take place from 1 - 3 April 2020 at Homebush, Sydney.

The results are below:

Beth Arandale:

3rd 100m Backstroke
4th 100m Freestyle
5th 100m Butterfly
6th 200 Individual Medley
7th 50m Freestyle
8th 100m Breaststroke
5th 200m Freestyle
1st 13s Girls Relay

Lily Cooke:

PB 100m Butterfly

Maisie Eastwood:

5th 100m Backstroke
5th 100m Breaststroke
7th 50m Freestyle
1st 15s Girls Relay

Lara Forrester:

3rd 15s Girls Relay

Nate Grennan:

PB in 50m Freestyle

Rory Husband:

2nd 100m Freestyle
2nd 100m Butterfly
3rd 50m Freestyle
3rd 100m Backstroke
2nd 15s Boys Relay
3rd Medley Relay

Anastasia Kerr:

3rd 15s Girls Relay

Chelsea-Rose Kerr:

3rd 15s Girls Relay

Dakota Kerr:

2nd 50m Freestyle
1st 100m Freestyle
1st 100m Butterfly
3rd 100 Backstroke
7th 200 Individual Medley

Jaydah Kerr:

2nd 100m Butterfly
3rd 100m Freestyle
1st 50m Freestyle
2nd 100m Breaststroke
1st 100m Backstroke
1st 13s Girls Relay

Ashton McConnell:

3rd 100m Freestyle
2nd 15s Boys Relay
3rd Boys 200m Medley relay
8th 50m Freestyle

Sienna McConnell:

10th 100m Freestyle
8th 50m Freestyle
7th 100m Breaststroke
8th 100m Backstroke
1st 13s Girls Relay

Kyara McIntyre:

1st 50m Freestyle
2nd 100m Freestyle
2nd 200m Freestyle
1st 400m Freestyle
2nd 800m Freestyle
1st 100m Breaststroke
2nd 100m Backstroke
1st 200m Individual Medley
4th Medley Relay

Cadence McShane:

1st 100m Breaststroke
1st 100m Backstroke
2nd 200m Freestyle
2nd 100m Freestyle
2nd 50m Freestyle
3rd 200m Individual Medley
3rd 100m Butterfly
1st 13s Girls Relay

Adam McCallister:

4th 100m Breaststroke

Ryan McCallister:

3rd Medley Relay

Lukas Ott:

Off to state for 100m Butterfly
2nd 15s Boys Relay

Oliver Quinn:

6th 50m Freestyle
2nd 15s Boys Relay
3rd Medley Relay





English: Stop Press

Due to some disruptions to English classes, some draft due dates will be moved to the last lesson of the draft due week rather than the first lesson. Students will be provided with class time to work on their drafts, but, as with all assessment tasks, some work will need to be done at home as well. They should consult their English teacher or the Head Teacher if they have concerns. Final due dates will not be altered at this stage.

English Teachers

I would just like to assure concerned parents that the English Department are trying our best to ensure all classes without a permanent teacher are being catered for. I have been working non-stop all year to provide lessons for these students and cover the gaps in our classes. I am trying my best to fill this gap until we can appoint a teacher for the remainder of the year. We are adjusting our programs and tasks to cater for classes who have not had a consistent teacher so they are not disadvantaged.

Please contact me if you have any concerns: danielle.deredder@det.nsw.edu.au

Year 8 English Red

Over the last two weeks, students in Year 8 Red have drafted 100 word microstories for the *Storyathon* competition and wrote *Haiku* poetry.

Storyathon

Storyathon is an exciting and free online event for Year 3 to Year 8 students from Australia and New Zealand. Students are challenged to write a story that is EXACTLY 100 words. This term's topic is: Boring.

Check out some of our draft entries below:

Goose gets bored

Running from the two angry people goose chuckled as he dashed into a wedge only he could fit in.
"He got away!" exclaimed Farmer.
"He stole my apple!" yelled Shopkeeper.
"He got lucky!"
They walked away.
"This is getting boring" groaned goose.
"I think I will return this apple!" thought goose but he dropped it into a pipe!
"Uh-oh..." thought goose.
"Get him!" yelled Shopkeeper angrily.
Both Shopkeeper and Farmer gave chase. They chased for a while until goose eventually tripped!
"Please Don't hurt me!" worried goose.
Just then goose kicked both of their faces and ran!
"Damit!" Exclaimed them both.

Benjamin R

STORYATHON

Keepin' 90 in the Bored department

You know when your really bored and you got absolutely no idea what to do? Yep that's me.
So I was going to listen to music. Butttt my speaker is flat, and it takes yonks to charge. So thats out of the question
Then it came to my big brain, I could make a bow. And I know just the person who could help me, FREDDDDDD!. Right now, my day had gone from boring to hell yeah exciting. A quick trip to the shops and we're in action. Finally, Fred came over, I knew this was going to Be good.

Gus C

STORYATHON

Haiku Poetry

Year 8 English have also written some Haiku poetry as part of our virtual trip to Japan, some examples are below:

Haiku 俳句

By: Jalinta

japan tokyo
the bullet train tofu
tsunami flooding

Haiku 俳句

Hiroshima
By: Leah

Atomic bomb hit hiroshima
Many died from radiation years later
Such as a girl named sadako

Year 12 English Standard

Year 12 students have had a go at writing poetry in the style of Oodgeroo Noonuccal.

A Lake Within a Lake

The sun sinks below the West Lake,
A lonely Pagoda stands against the
dark waters.

In these soft hours is when she rises
She, the white serpent, longs for him
The white serpent writhes within the
walls

She hadn't seen in him in years
Soft lilies, caress her base
They mourned for her
Sun once more glitters on the waters
And the legend sleeps once more

The North and South Peaks
Of West Lake in far East
Pierce the sky and clouds.
As if in a fantasy universe,
Nature in perfect harmony,
In peace and in tranquillity.
The temples protect everyday
This lake within a lake
But Mother Nature has a secret
Its true beauty is at night.

Pink flowers reflecting early light
Swaying in gentle breeze
Green leaves collecting morning
dew
Standing watch outside the Island
Stems extending skywards
Like high temples of ancient time
Casting shadows on golden carp
below.

The lake stands
Quiet, calm, slow.
Statues sitting
Silently staring into
The silver moon
Watching the reflection.
The fish
Pause in the glow
Studying the light
Of the dragon's eye.

Blast From the Past

Sisters Colleen, Maureen and Rosemary Scherf dropped into Glen Innes High School on 12 March for a trip down memory lane. The three were students at Glen Innes High School under Principal Moroney and Principal Brown. They said that they have fond memories of their time at Glen Innes High School. They emphasised that thanks to their education at our school they went on to have successful careers - Maureen and Rosemary in education and Colleen in health. Maureen returned to Glen Innes High School early in her teaching career to teach French. Her sister, Colleen was one of her students!



Colleen, Maureen and Rosemary Scherf

Open Girls Basketball

On Wednesday 4 March our Open Girls Basketball team took on Tenterfield High School in the North West Knockout at Glen Innes.

The team consisted of Bridgitte Beatty, Kaitlyn Chard, Brooke Klingner, Hayley Lynn, Summer Martin, Annaleese Myers-Cameron and Isabella Wright.

The girls had a great game plan with a strong attack and even stronger defence. They came away with a 54 to 10 victory.

Thank you to Ms India Chapman-Burgess and Mrs Kimberley Biddle for taking the girls and to Mrs Donna McClelland for her coaching expertise. We wish the girls best of luck in their next game.



Open Boys Basketball

On Thursday 5 March our Open Boys Basketball team part played in the Open Boys Basketball Gala Day at 'The Den', Armidale. The team consisted of Bailey Chaffey, Harrison Cooke, Tyler de Jong, Harrison Grob, Kolby Martin, Lukas Ott, Oliver Quinn, Jack Ryan and Cameron Winter. All the boys played with great sportsmanship and our younger players got valuable experience. We had some hard fought games but didn't come away with a win. Thanks to Mr Russell Preston for taking the boys team.



North West Touch Football Trials

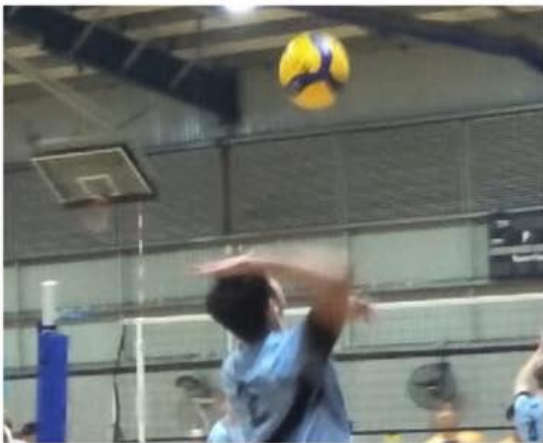
North West Touch Football Trials were held in Inverell Monday 9 March. These four girls pictured had a very successful day. All girls played really well with Brooke Klinger, Charlotte Dunn making the girls NW team and Kaleb Hope and Mitchell Duddy made selection in the boys NW team! What an awesome result! Congratulations!



Lara Chard, Charlotte Dunn, Sophie Watt and Brooke Klinger

NSW CHS Boys Volleyball Championships

Nash Knox, Luke Mephram and James Tait proudly represented Glen Innes High School and North West at the NSW CHS Boys Volleyball Championships over 10 - 12 March in Thornleigh. They had a great experience, some really close games and lots of action!



Zone Winter Trials - Football

Such an amazing group to take away to Inverell. Well done to all for their effort, show of skill and application. Congratulations to Maddison Crawford, Chelsey Kemp and Holly Martin who made the girls team and to James Tait who made the boys team with Harry Lynn getting shadow reserve. These students now head to Coonabarabran on Friday 27 March to trial for the NW team. Well done!



Back row: Nash Knox, Koby Schalk, Jye Conroy, James Tait, Blake Martin, Luke Mepham, Hayden Doyle, Jack Goldman, Blake Hahn
Front row: Lachlan Osborne, Greg Sieber, Jack Duddy, Kayden Elliott, Jaydan Taylor, Harry Lynn, Brodie Taylor



Holly Martin, Chelsey Kemp and Maddison Crawford

Zone Winter Trials - Netball

Great day at the Netball Zone Winter Trials on Friday 6 March in Inverell. Glen Innes High School, as always, has some talented netballers who give their all on the court! All girls in our squad should be proud of themselves and the way they played! Congratulations to Bridgitte Beatty, Maddison Cooke, Sophie McCormick, Annaleese Myers-Cameron and Matilda Sieber and who made selection in the Zone team! Thanks also to the girls from Tenterfield who played with us and congrats to Nicola (photographed with our team below) who also made selection in the team!



Back row: Bridgitte Beatty, two students from Tenterfield High School, Emma McGrath, Maisie Eastwood, Summer Martin, Matilda Sieber, Charlotte Cameron, Maddison Cooke, Sophie McCormick

Front row: Kaitlyn Chard, Jessica McGrath, Charli Lynn, Emily McAlister, Annaleese Myers-Cameron

League Teague Gala Day

Such an amazing day of participation, healthy movement and great sportsmanship by all these girls at the League Tag Gala day in Inverell on Wednesday 11 March. Both the 14's and the Opens teams all managed to get everyone involved even with such large squads in each team. All should be proud. Thanks to CRL for organising such an event and thanks to India Chapman-Burgess and Lauren Clarke for coming along as staff and assisting with the day.



Year 9 & 10 Sport - Triathlon

Cycle, run, swim. At the pool in Week 7 we did freestyle sprints EMOM, kick board, pool-side muscle-ups and multi-stroke relays to finish! Awesome fitness fun!



Destination Survey Results - Year 12 2019

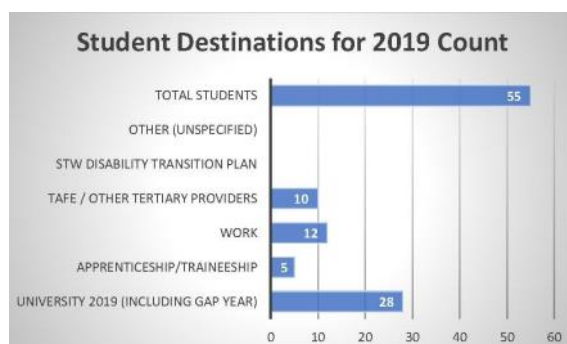
Report by Nicole Schafer, Careers and Transition Advisor

1. Total cohort numbers: 55

2. Student plans for 2020:

- University and a mixture of work or other tertiary education are the plans for the 2019 Year 12 cohort
 - University 51%
 - Work 31%
 - Other Tertiary Education 18%.
- Of the 28 students heading to University, 14 have decided to take a gap year and begin university in 2021.
- 75% of students gaining employment were able to acquire their work in Glen Innes. The remainder have moved to larger centres.
- All of our School Based Apprentices have continued with their employers and are into their 2nd year of apprenticeship. Of the 6 School Based Trainees, 3 are going to university to further their studies and the other 2 are working in their field of traineeship study. One student is self employed as of 2020 in their SBAT field of study. 1 student has received an apprenticeship unrelated to her studies at school.

Student Destinations for 2019	
	Count
University 2018 (including GAP year)	28
Apprenticeship/Traineeship	5
Work	12
TAFE / Other tertiary providers	10
STW Disability transition plan	0
Other (Unspecified)	0
Total Students	55



3. Aboriginal Student Outcomes 2019

- 5 students in the Year 12 cohort identified as ATSI
- 1 student applied and received university entry to ANU
- 1 student continues to be employed in Glen Innes
- 2 students have started a course at TAFE in Glen Innes
- 1 student has transitioned from School Based Apprentice to second year apprentice in the plumbing industry

ATSI ATAR or No ATAR students	
	Count
ATAR	2
NO ATAR	3
ATSI SCHOOL BASED TRAINEESHIPS	
2018/2019	1

ATSI Student Destinations for 2020	
	Count
University	1
TAFE/Other tertiary provider	2
Work	1
GAP year	0
Apprenticeship/Traineeship	1
STW Disability transition plan	0
HSC Pathways option	0
Other (Unspecified)	0
Total	5

4. Student Study Patterns 2019

- 81% of students chose to follow an ATAR pattern of study
- Of those students who did not:

ATAR or NO ATAR?	
	Count
ATAR	45
NO ATAR	10
Total	55

5. Early Entry Numbers

- A total of 44 university DIRECT early offers were made to GIHS students.
- In 2019 UNE was the University to offer our students the most DIRECT early entry positions.

Early Entry Offers 2019	
	Count
UNE	24
SCU	12
UOW	1
Macquarie University	3
ANU	2
USC	2
Total	44

6. UAC/QTAC Main Round Offers

- 57 offers were made to our students via "SRS and Main Round" offers.
- 9 students received 206 main round offers.
- 6 students accepted QLD university positions out of the 15 courses offered. The QLD university option is increasing in popularity attributable to the distance from Glen Innes and the University Discovery Tour held at the end of Term 2 each year organised by our Careers Advisor.

Main round offers 2019 (UAC & QTAC)	
	count
ANU	1
Charles Sturt	5
Griffith	4
Macleay College	1
Maquarie	3
SCU	3
Uni of Canberra	2
Torrens	1
UNE	5
Newcastle	13
USYD	3
UOW	6
UNSW	1
QUT	1
UQ	5
Total Main Round Offers made to students at GIHS	57

7. SBAT Information

- 7 out of the 9 students in a SBAT continued in some way with their apprenticeship or a course related to their traineeship or continued employment with the SBAT business which employed them .
- The other 2 have gone on to study unrelated courses at university.
- 100% of students are completing further study or are employed in 2020.

SBAT Numbers 2019	Count
Assistant in nursing (2), Automotive (1), Plumbing (1), Metals and Engineering (1), Retail Pharmacy (1), Carpentry (1), Retail McDonalds (1), Commercial Cookery (1)	9

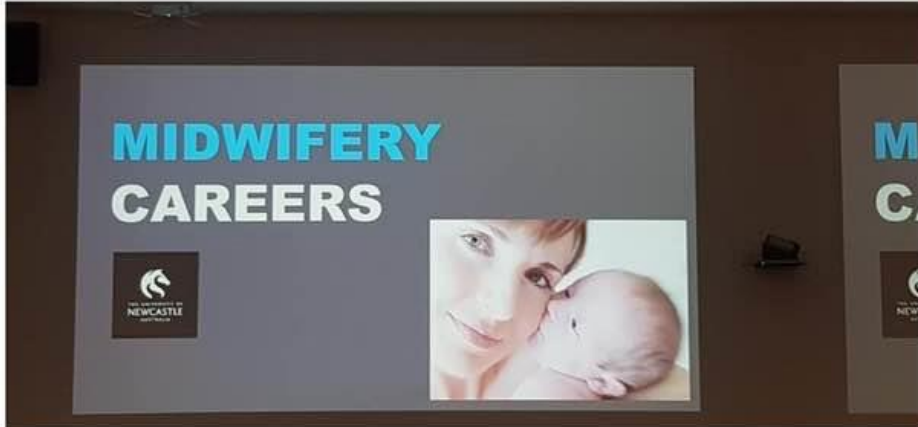
Did students continue with Apprenticeship/Traineeship post school?	
	count
Continued Apprenticeship (Automotive, Plumbing, Carpentry)	3
Going on to University (nursing/ retail Pharmacy)	2
Continued employment (Metals, hospitality)	2
Found Employment (not related to SBAT)	2

Health Careers Forum

On Tuesday 3 March, those Year 10, 11 and 12 students interested in a health career travelled to Tamworth for a Health Careers Forum. Thank you to the University of Newcastle Department of Rural Health (UNDRH) academics, educators and students whose informative and engaging presentation of Health Career professions and pathways benefited our students greatly.

Ms Nicole Schafer
Careers Advisor

Also photographed below is a past GIHS students, Brianna Short, plastering a student's arm



Family Engagement Service

Glen Innes High School has formed a partnership with Glen Innes Family and Youth Support to offer a Family Engagement Worker working from the school on **Tuesdays**. The Family Engagement worker will be offering our families assistance, support and referral.

For further information, please call the school on 6732 1322 or Danielle Lightfoot from Glen Innes Family and Youth Support on 0438 758 797.



Glen Innes Family and Youth Support Service